

Amarillo Independent School District
Forest Hill Elementary
2017-2018 Goals/Performance Objectives



Board Approval Date: September 18, 2017

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: Campus 1: By the end of the 2017-2018 school year, Forest Hill will show a 10% increase in reading scores with a focus on male students and special education students as measured by campus assessments, Fountas and Pinnell reading kits, and STAAR assessments.

Performance Objective 2: Campus 2: By the end of the 2017-2018 school year, Forest Hill will show a 10% increase in writing levels as measured by campus assessments, district writing rubrics, and STAAR assessment results.

Performance Objective 3: Campus 3: By the end of the 2017-2018 school year, Forest Hill will show a 10% increase in Math passing rates as measured by campus assessments, AVMR testing, and STAAR assessments.

Performance Objective 4: By the end of the 2017-2018 school year, Forest Hill will achieve 90% of all students at approaches grade level standard, 60% at meets grade level standard, and 30% at masters grade level standard on all the STAAR test.

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: Forest Hill will utilize all federal and state funding to meet students needs in a timely and reasonable manner during the 2017-2018 school year.

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: Forest Hill Elementary will ensure Parental Involvement increases by 10% through a variety of school functions and communications.

Performance Objective 2: Forest Hill will implement procedures that ensure 100% of the students and staff feel safe and the students educational needs are met.

Performance Objective 3: Forest Hill will strive to maintain an attendance rating of 96% or better for the 2017-2018 school year.

Performance Objective 4: By incorporating a variety of campus wide discipline techniques, Forest Hill plans to reduce the number of office referrals by 10%.

Performance Objective 5: Forest Hill will ensure that 100% of the students participate in coordinated health services activities that promote healthy lifestyles and choices.

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 1: Forest Hill Elementary will recruit and retain staff members that are 100% highly qualified to ensure academic achievement for all students at Forest Hill.

Performance Objective 2: From the needs assessment conducted, the staff determined the professional development needs of the campus for the 2017-2018 school year.

Performance Objective 3: Clarity survey will show at least the predicted growth on technology goals.

Research-70%

Digital Citizenship-70%